English Geography – Investigating Coasts Book Study: Charlotte's Web What are coasts and how are they formed? Letter writing • What is the process of erosion and how does it affect the physical features of a coastal landscape? Features of a letter: • What coastal management strategies are used to protect the coast from further erosion? The senders address, the date, the greeting - Dear...., introduction Would you prefer to visit a sandy or a shingle beach? organised into paragraphs, conclusion, sign off with name • Will building a hotel on the coast be positive or negative for the environment and local community? What is an OS map and how do we use it to investigate about a new place? Prefixes - a letter or group of letters added to the front of a word to change the meaning of the word. They are not words by **Data Handling** themselves. Coasts Examples: re - un - dis - mis - anti- super- over- autointerpret and present data using bar charts, pictograms and tables Year 3 happy – unhappy like – dislike • solve one step and two step word problems using bar charts, pictograms and tables TERM 3 Money Present perfect tense add and subtract amounts of money to give change Explanation: recognise the value of coins I have walked Fractions You have walked find fractions of numbers He/she/it has walked identify and show equivalent fractions . We have walked compare fractions with the same denominator . You have walked count up and down in tenths **British Values** They have walked add and subtract fractions with the same denominators . Democracy Conjunctions - words that connect sentences, together to make solve fraction problems longer, more descriptive sentences. write 1/10 as 0.1 and 3/10 as 0.3 . although, after, because, if, before, when, since PE: **Multiplication and Division Gymnastics** recall and use multiplication and division facts for the 3, 4- and 8-times tables Persuasive Language: Firstly... Secondly... Thirdly Furthermore.... In addition to this.... DT Science - Light Also... Finally, ... I truly believe... I strongly believe..... Design, make Recognise that we need light in order to see things and that dark is the absence of light Surely.... Notice that light is reflected from surfaces and Evaluate I truly believe that it is unfair because... I am sure that.... Recognise that light from the sun can be dangerous and that there are ways to protect their eyes bread If then ... because, For example, ... In fact, Recognise that shadows are formed when the light from a light source is blocked by an opaque I'm sure you can see that ... obiect Find patterns in the way that the size of shadows change **Relationship & Health Education** Catholic Social Music - Recorders **Friends Family and others** Teaching: RE Developing good relationships Subsidiarity Christmas How to deal with relationships that Journeys especially of the Shepherds ao wrona Revelation Types of relationships that we have Retell the story of Samuel and explain its meaning Different types of families Art Explain the meaning of the actions at the Liturgy of the Word. **COLLAGE and PAINTING** Answer the question - 'Does God still call people today?' Overlapping materials Work in the style of Bridget Wilkinson